**ENGLISH III: AMERICAN LITERATURE**

**SYLLABUS**

INSTRUCTOR:  Melanie Rime

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**General Information**

English III is a one-credit class divided into 2 semesters.  The course is designed to be rigorous and to challenge students in reading and writing.  The course is required for students to complete the graduation requirements at M-CHS.

**MINIMUM REQUIREMENTS**

1. CONTENT MASTERY

Students will be able to identify and describe the 5 major periods in American Literature:

1. Oral Tradition
2. Neo-Classicism in North America
3. The Puritan Age
4. The Age of Reason
5. The Romantic Revolution
6. Transcendentalism
7. American Gothic
8. Realism
9. Literature of the Civil War
10. Immigration
11. Westward Expansion
12. Darwin and Naturalism
13. Modernism
14. A new century and Imagism
15. The Jazz Age
16. The Harlem Renaissance
17. The Great Depression
18. WRITING PORTFOLIO (6 total, 3 per semester)

Students will demonstrate the ability to express original ideas and opinions and to analyze the writing of others using the formal English language in a variety of writings. (Students will have many writing samples but their portfolio must have a minimum of 3 **polished** writings per semester including the research paper.)

1. 1 expository writing
2. 2 analysis writings (writer’s purpose, strategies, stylistic devices, literary period, effectiveness)
3. 1 persuasive writing
4. 2 synthesis/research papers (one each semester, required in portfolio)
5. READING: Students will read a variety of literature and be able to identify main idea, historical importance, and literary style.
6. Holt McDougal *Literature American Literature*
7. Short stories
8. Poetry
9. Non-fiction essays
10. Historical Journals
11. Myths and legends
12. Novels
13. *The Great Gatsby*
14. *Their Eyes Were Watching God*
15. *Old Man and the Sea*
16. Drama – *The Crucible*
17. LITERARY TERMS AND DEVICES:  Students will be able to define, identify in literature, and explain functions in a given example of literature
18. VOCABULARY:  Students will build basic vocabulary skills to enhance reading comprehension and writing proficiency
19. ACT PREP

**Grading**

Participation in classroom activities and discussions will be factored into each student’s grade.    Students are responsible for turning work in on time and making up assignments missed due to absence. Test retakes must be done within one week of original test, along with additional evidence of study strategies. Grades will be posted in the classroom weekly. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=66-69%, F=65% and lower. If you need any assistance, see me before or after school, at lunch, or during my office hours which are 1:15-2:15 on M, T, Th, F or 1:05-1:40 on W.

**Colorado Model Content Standards: Reading and Writing**

1. Oral expressions and listening
2. Reading for all purposes
3. Writing and composition
4. Research and reasoning

**Campus Norms:**

Pride - Strive for personal improvement

 Positively impact your community

Respect - Use appropriate language

    Celebrate diversity

Responsibility - Own your actions

 Celebrate diversity

Reliability - Be present and on time

       Be prepared to learn

Relationships - Listen to understand

Value yourself and others

PARENTS: Please email me so I know you and your students have read this syllabus and so I have your contact information. At the same time, let me know if your student has permission to watch PG-13 movies/clips we will view strictly for educational purposes. (This won’t happen often!) A short written note will suffice, only if you do not have email access. Your child will receive a grade for this so please respond promptly.

If a student loses his/her syllabus, it may be found on my web page which is accessed through the M-CHS web page on the school district web site at www.cortez.k12.co.us